

Course syllabus - Level A2+ (plan docente)

Overview:

Cursos de Inmersión en Lengua Inglesa A2+

Level: A2+

Duration: 40 hours (class time)

Student profile:

Aimed at university students with an A2+ level who need to improve their oral fluency and comprehension in a number of distinct topics from the professional, social, and cultural world.

Course Objectives:

- To improve oral fluency and comprehension while acquiring such communication skills as debating, discussing, presenting, and reasoning in English.
- To consolidate existing and acquire and assimilate new vocabulary through oral practice. To enable students to use newly acquired language in an active way.
- To reinforce grammatical structures within their level through oral practice and communication.
- To provide the students with the required confidence to overcome their inhibitions with the English language, and freely communicate without apprehension.
- To learn about certain cultural, social, and professional practices in English speaking countries.
- To learn language elements commonly used by student peers in English speaking countries of a similar level.

Topics:

Presenting and presentation techniques, English. Education, Sport, Job searching and work practices, Going places, Professional life (employment, CVs), Culture and Society, Crime and Punishment, Interviews, Entertainment, Technology and the future, the environment.

Grammatical content:

Prepositions of time, past tense review, used to, Adverbs of frequency, too/either, present perfect tense, modal verbs. Future tenses, prefer vs. rather, first and second conditionals, reflexive pronouns, in vs. on, Make vs. Do, passive voice, basic phrasal verbs.

Methodology:

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language. New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).

UIMP - English Immersion Course

General A2+ StudentBook



A2+ - Day 1 - Monday



08.30 - 09.00: Breakfast
09:00 - 10:30 Level testing:
 Teachers use prepared questions and test approx. 5 students each.
 While oral tests are being conducted, students are completing a written test.
 Students are graded numerically, with these provisional grades noted.
 *After class on Monday, teachers will review level grades with students' performance in class.
 Any changes will be entered in the Amended level evaluation" form.

10:30-11:30 Ice-breaker games (in groups): Getting to know one another: Students work in pairs to obtain information about each other (10 min) Presentations: Each student must present their partner to the rest of the group.

11:30-11:45 Break

11.45 - 14.15: **Presentations:**
Topics: Public Speaking **Grammar:** Question structures
 Good versus bad presentation styles
 Important questions
 The audience
 Presentation structure and useful language
 - Introductions - Main body - Conclusions

Objectives: Learning good public speaking techniques
 Looking at the key questions we should consider when thinking of a presentation
 Discussing the audience
 Practicing presentation structure
 Using new vocabulary and expressions
 Practicing presenting in front of an audience

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **English 101**
Topics: Pronunciation practice - Alphabet
 Homophones
 Same word different meaning, same word different pronunciation
 Tongue Twisters
 Intonation and stress
 False friends

Objectives: Practice pronunciation of vowel and consonant sounds
 See the different pronunciation and spelling of words in English
 Practice sentences and difficult pronunciation
 Use different intonation and stress to convert the meaning of sentences
 Look at false friends between Spanish and English

17.00 - 18:00: One-to-One sessions + On-going group project
 Students receive their 15 minute one-to-one session.
 While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 22:00: Dinner

A2+ - Day 2 - Tuesday

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General A2+ Student Book



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OPEN

Berlitz

08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30
Topics: **Education**
Report cards - evaluating your school
School subjects
Different schooling
Sell your school
Changing 'facts'
Schooling of the future

Objective: Discussing the positive and negative aspects of your school
Talking about the subjects taught in schools
Discussing what subjects you would add or remove from school
Describing images of schooling from different cultures/societies
Presenting/promoting your school and trying to 'sell it'
Discussing 'facts' which were taught in schools that have now changed
Discussing what you think the future of schooling will be like

Grammar: Prepositions of time
'Used to'

11:30-11:45 Break

11.45 - 14.15:
Topics: **Sport:**
Types of sport
Making predictions
The rules of the game
Creating a sport
Numbers
Sports people's earnings
Is it a sport?
Inequality in earnings between men and women in sports

Grammar: Modal verbs of obligation

Objectives: Describing different types of sports
Describing actions and making predictions based on them
Talking about rules and using modals to explain them
Creating a sport, describing, and outlining the rules
Learning to talk about large numbers and practicing
Discussing how much sports stars earn
Debating which sports deserve to be considered sports, and which sport for the Olympics
Discussing and debating the earnings gap between male and female athletes

14.15 - 15.30: Lunch with teachers

15.30 - 17:00:
Topics: **Going Places:**
Choosing a holiday
Accommodation
Transport
Preparing luggage
Illness when abroad
Moving to another country

Objectives: Deciding on/debating travel destinations for certain types of trip Learning expressions and vocabulary to book accommodation in English
Talking about types of transport, transport preferences, and comparing modes of transport
Debating the items to take on certain types of holiday
Explaining illness and pains in English, visiting a doctor
Discussing the preparations needed when moving to a foreign country
Talking about what might need to be done upon arrival in foreign country

17.00 - 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 22:00: Dinner

A2+ - Day 3 - Wednesday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30
Topics: **Professional life**
 Professions
 Dream vs. realistic jobs
 Best and worst jobs
 Job listings
 CVs
 Selecting candidates

Objective: Talking about different professions of today and the future
 Discussing Dream jobs and realistic jobs
 Describing images and discussing what makes a profession a good job or bad job
 Understanding job listings and matching skills
 Comparing well written and badly written CVs
 Discussing the information found on a CV and the order
 Debating the validity of candidates for a certain job description

Grammar: Present perfect tense

11:30-11:45 Break

11.45 - 14.15:
Topics: **Culture:**
 Physical description
 EU cultural quiz
 Stereotypes
 Personality traits
 Customs
 Food culture

Objectives: Describing a person physically, asking questions
 Taking the EU cultural quiz and formulating questions for the Spanish quiz
 Discussing stereotypes and talking about personality traits
 Explaining customs and talking about customs from other countries
 Organizing a cultural event
 Describing different dishes, and explaining how they are made
 Discussing eating habits and how they are influenced by culture and society

Grammar: Adjectives of frequency

14.15 - 15.30: Lunch with teachers

15.30 - 17:00:
Topics: **Crime:**
 Common Crimes
 Fitting punishments
 Is it really a crime?
 What would you outlaw?
 A court case

Objectives: Describing common crimes
 Discussing punishments and debating how you would punish certain crimes
 Discussing activities that may not be seen as illegal
 Talking about consequences and cause and effect
 Debating what activities you would make illegal
 Practicing a court case

Grammar: Cause and effect

17.00 - 18:00: One-to-One sessions + On-going group project
 Students receive their 15 minute one-to-one session.
 While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

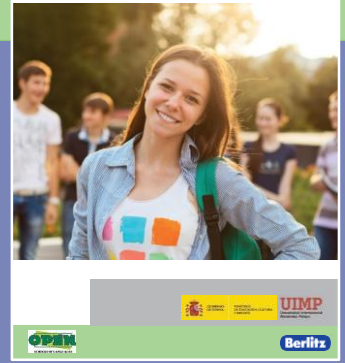
18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 22:00: Dinner

A2+ - Day 4 - Thursday

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General A2+ Student Book



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Interviews**
Topics: Preparing for an interview
 Interview preparation tips
 Typical interview questions
 Skills and abilities
 Reasons for interview failure
 Mock interviews

Objective: Talking about kinds of jobs and how to be prepared for them
 Discussing what you can do to be well prepared ahead of an interview
 Understanding helpful tips on how to be prepared
 Formulating, understanding, and answering typical interview questions
 Talking about and reflecting on skills and abilities
 Explaining reasons for interview failure and what not to do
 Practicing mock interviews and giving feedback to peers

Grammar: Conditional sentences
 Reflexive pronoun

11:30-11:45 Break

11.45 - 14.15: **Entertainment:**
Topics: Viewing habits
 Types of television programs
 The influence of television
 Varied forms of entertainment
 Cinema
 The written word

Objectives: Discussing viewing habits and hours spent with television
 Debating the negative and positive influence of television
 Talking about different forms of entertainment
 Promoting/'selling' a less popular form of entertainment
 Practicing interview questions and reporting findings
 Creating a mini performance in English
 Discussing books and their future

Grammar: Phrasal verbs
 Reported speech

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **Technology & the future:**
Topics: The internet and its uses
 Social networks
 Gadgets and product descriptions
 Future predictions
 Your ideas of the future

Objectives: Describing the functions of the internet
 Talking about social networks and their uses
 Understanding product descriptions of technology
 Creating a product description
 Debating possible events in the future
 Explaining your perceptions of the future

Grammar: Past participles
 Future tenses

17.00 - 18:00: One-to-One sessions + On-going group project
 Students receive their 15 minute one-to-one session.
 While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 22.00: Dinner

A2+ - Day 5 - Friday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **My footprint**
Topics: The future of our planet
Vocabulary of the environment
Environmental issues
How we can help
The weather

Objective: Debating the future of our planet
Using vocabulary related to the environment
Discussing environmental issues
Looking at and presenting ideas for how we can help the planet
Talking about extreme weather conditions

Grammar: The passive voice

11:30-11:45 Break

11.45 - 14.15: Student presentations:

Students, in their groups perform the presentations they have been working on as an on-going homework activity. They will receive structured feedback from both teacher and classmates.

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: FINAL EXAM AND EVALUTATIONS

Student will take final exam and fill out all necessary paperwork for the course. There will also be a chance to consolidate their learning from the week.

17:00 - 18:00 FINAL PERFORMANCE ACTIVITY

Student will perform the group representation that they have been working on during the afternoon sessions from Monday to Thursday in front of their peers. Performances will be given feedback and rated.

18.00 Finish



Course syllabus - Level B1 (plan docente)

Overview:

Cursos de Inmersión en Lengua Inglesa – B1

Level: B1

Duration: 40 hours (class time)

Student profile:

Aimed at university students with an B1 level and a solid language base who need to improve their oral fluency and comprehension in a number of distinct topics from the professional, social, and cultural world.

Course Objectives:

- To improve oral fluency and comprehension within the level.
- To acquire and improve on such communication skills as debating, discussing, presenting, and reasoning in English.
- To consolidate and reinforce existing vocabulary and structures through practical application of the language with a focus on participative communication.
- To acquire and assimilate new vocabulary through oral practice to allow students to use newly acquired language in an active way.
- To provide the students with the required confidence to overcome their inhibitions with the English language, and freely communicate without apprehension.
- To learn about certain cultural, social, and professional practices in English speaking countries.
- To learn language elements commonly used by student peers in English speaking countries.

Topics:

Presenting and presentation techniques, English. Education, Sport, Job searching and work practices, Going places, Professional life (employment, CVs), Culture and Society, Crime and Punishment, Interviews, Entertainment, Technology and the future, the environment..

Grammatical content:

Past tense review, passive voice, verbs of perception, 'used to', perfect tense review, adjectives + prepositions, present and past unreal conditionals, comparatives and superlatives, conjunctions, modal verbs, explaining purpose, phrasal verbs, modifying comparisons, future perfect, future passive

Methodology:

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language. New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).

UIMP - English Immersion Course

General I1 Student Book



B1 - Day 1 - Monday



08.30 - 09.00: Breakfast
09:00 - 10:30 Level testing:
Teachers use prepared questions and test approx. 5 students each.
While oral tests are being conducted, students are completing a written test.
Students are graded numerically, with these provisional grades noted.
*After class on Monday, teachers will review level grades with students' performance in class.
Any changes Will be entered in the Amended level evaluation" form.

10:30-11:30 Ice-breaker games (in groups): Getting to know one another: Students work in pairs to obtain information about each other (10 min)Presentations: Each student must present their partner to the rest of the group.

11:30-11:45 Break

11.45 - 14.15: **Presentations:**
Topics: Good presentations and good speakers Grammar: Passive voice - present and past
Different types of presentation topics
Dos and Don'ts of presentations
PowerPoint pros and cons
Structure of a presentation

Objectives: Consider the qualities of a good presentation and discuss famous public speakers
Think about the characteristics of different presentations, discuss which types you are most likely to make & listen to
Discuss what makes a good presentation topic
Think about common presentations "Dos" and "Don'ts" and consider the pros and cons of PowerPoint
Discuss the structure of a presentation
Think about ways to organize your introduction and brainstorm ways to grab the audience's attention
Deliver a practice presentation and assess presentations by your peers
Brainstorm a topic for Thursday's presentation

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **English 101**
Topics: Heteronyms
Similar sounding words
Facts about the English language
American vs. British English
Anglo-Saxon root words
Tongue twisters
Your difficulties with English

Objectives: Look at heteronyms and practice using them and their meanings
Distinguishing between similar sounding words
Discovering facts about the English language through a quiz
Comparing differences between UK English and American English
Looking at the meaning of some Anglo-Saxon root words in English
Practicing pronunciation through some common tongue twisters
Talking about problems that language learners may have with English
Practicing intonation and word stress, and looking at how it changes sentence meaning

17.00 - 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 22.00: Dinner

B1 - Day 2 - Tuesday

UIMP - English Immersion Course

General 11 Student Book



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30
Education
Topics: Comparing education systems
School subjects
Different learning environments
Qualifications
Classroom politics and Teacher-Student relations
What we study and why

Objective: Comparing education systems
Learning/revising the different subjects taught in schools
Describing different learning environments
Talking about qualifications
Discussing the student-teacher relationship in terms of respect and discipline
Talking about the subjects we study and why

Grammar: Past tense review

11:30-11:45 Break

11.45 - 14.15:
Sport:
Topics: Describing sports
Commenting or reporting a sport
Is that a sport? Deciding what is and what isn't a sport
Discussing sporting salaries
Female vs. Male athletes in earnings
The rules of sport
Doping and match fixing

Objectives: Describing different sports, locations, and equipment
Being able to describe what is happening in a sporting event
Describing the merits of sports
Debating salaries and why some sports people earn so much more than others
Debating why male athletes earn more than female athletes
Describing the rules of a sport and explaining them
Discussing doping and match fixing

Grammar: Modifying comparisons

14.15 - 15.30: Lunch with teachers

15.30 - 17:00:
Going Places:
Topics: Travel experiences
Packing the suitcase - what do you take
Transport and accommodation
Illness and injury
Important information for travelers
Promoting your country
Food

Objectives: Describing travel experiences
Discussing what to pack when going on a trip through a vocabulary game
Grouping language items for travel and accommodation
Practicing booking/making travel arrangements
Talking about accommodation and comparing negative/positive adjectives
Discussing illness and injuries which may occur
Discussing important country information to be aware of before travelling
Talking about your country

17.00 - 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 -22.00: Dinner

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B1 - Day 3 - Wednesday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30
Topics: **Professional life**
 What do I want to do - Career match
 Positions and their responsibilities
 Describe and compare - working environments
 C.V.s - Good and bad examples
 Understanding job adverts
 Discrimination in the workplace

Objective: Talking about job preferences and the elements of a job
 Creating a questionnaire for job seekers
 Describing and comparing different working environments
 Discussing good and bad CVs and how to improve upon them
 Talking about the content of CVs
 Understanding Job advertisements
 Talking about types discrimination in the workplace.

Grammar: Adjectives and prepositions
 The uses of 'get'

11:30-11:45 Break

11.45 - 14.15:
Topics: **Social studies:**
 Who am I - the concept of self
 Cultural influences
 Generalizations and stereotypes
 Utopia - your ideal
 Food glorious food - social influence
 The compensation culture
 Clothes maketh the man - fashion and fads
 The Social impact of the modern technology

Objectives: Describing the concepts that make up our 'person'
 Describing cultural influences from childhood
 Debating stereotypes and discussing their origins and dangers
 Talking about the role of food on the way we live
 Discussing the compensation culture with examples
 Talking about fashion and fads
 Discussing the role of the internet in our social lives and the impact it has

Grammar: Present perfect
 Present perfect progressive

14.15 - 15.30: Lunch with teachers

15.30 - 17:00:
Topics: **Crime and punishment:**
 Common crimes
 Describing a suspect
 Punishments past and present
 Downloading and copying
 Court cases and the jury system + you're the jury
 How the law influences our lives
 Obscure laws that still exist

Objectives: Describing common crimes and matching them
 Describing people and understanding descriptions
 Talking about punishments past and present
 Discussing the legality of downloading /copying media content
 Talking about the aspects of a court
 Debating the jury system and its effectiveness
 Discussing cases and coming to an agreement about a verdict and punishment
 Talking about the influence the law has over how we live

Grammar: Giving opinions

17.00 - 18:00: One-to-One sessions + On-going group project
 Students receive their 15 minute one-to-one session.
 While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 -22.00: Dinner

B1 - Day 4 - Thursday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Interviews**
Topics: Different types of interview
 Preparation for an interview - interview check list
 Useful language for interviews
 Strengths and weaknesses
 Skills and abilities
 Interview questions
 Mock interviews

Objective: Describing different types of interview
 Discussing how to be prepared for an interview
 Learning and practicing useful language to be used in interviews
 Talking about strengths and weaknesses and how to explain them
 Describing skills and abilities and matching them to a post
 Looking at and practicing typical interview questions
 Practicing an interview with peer feedback

Grammar: Past modals

11:30-11:45 Break

11.45 - 14.15: **Entertainment:**
Topics: Types of entertainment
 Films and genres of films
 Entertainment before cinema and television
 Censorship
 Television and television shows
 Reality television
 Video games

Grammar: Comparatives
 Superlatives
 Phrasal verbs with 'look' and 'let'

Objectives: Discussing different types of entertainment now and in the past
 Talking about genres of film and looking at ways to describe movies
 Talking about past forms of entertainment before 'moving pictures'
 Discussing censorship, and debating rating systems
 Describing different types of television shows and playing the T.V. game
 Discussing reality television and creating a program
 Talking about video games, the genres, instructions, and debating their users

14.15 - 15:30: Lunch with teachers

15.30 - 17:00: **The future:**
Topics: What will the future bring?
 Likely or unlikely - future events
 Different visions of the future
 Mobile phones today and tomorrow
 The time traveler - reporting back from the future

Grammar: Future perfect
 Phrasal verbs with 'turn'

Objectives: Discussing our hopes and fears for the future
 Debating and ordering possible future events
 Comparing visions of the future depicted in cinema
 Talking about the evolution of mobile phones and their uses
 Presenting a design for a new smart device
 Giving a report from the future

17.00 - 18:00: One-to-One sessions + On-going group project
 Students receive their 15 minute one-to-one session. 1
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 While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 -22.00: Dinner



B1 - Day 5 - Friday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **The environment**
The Environmental issues quiz
Environmental problems and solutions to problems
What we can do to help the environment
Endangered species
Natural disasters

Objective: Taking the environmental quiz to become aware of issues
Discussing environmental problems and presenting possible solutions
Talking about what we can do to help the environment
Discussing environmental actions
Talking about endangered species
Debating the use of certain animals to raise public awareness
Describing and reporting on natural disasters

Grammar: Future passive tenses

11:30-11:45 Break

11.45 - 14.15: **Student presentations:**
Students, in their groups perform the presentations they have been working on as an on-going homework activity. They will receive structured feedback from both teacher and classmates.

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: FINAL EXAM AND EVALUTATIONS

Student will take final exam and fill out all necessary paperwork for the course. There will also be a chance to consolidate their learning from the week.

17:00 - 18:00 FINAL PERFORMANCE ACTIVITY

Student will perform the group representation that they have been working on during the afternoon sessions from Monday to Thursday in front of their peers. Performances will be given feedback and rated.

18.00 Finish



Course syllabus - Level B2

(plan docente)

Overview:

Cursos de Inmersión en Lengua Inglesa - B2

Level: B2

Duration: 40 hours (class time)

Student profile:

Aimed at university students with an B2 level and thus a good understanding of the language who need to improve their oral fluency and comprehension in a number of distinct topics from the professional, social, and cultural world.

Course Objectives:

- To improve oral fluency and comprehension and convert passive language knowledge to active ability.
- To improve on such essential communication skills as debating, discussing, presenting, and reasoning in English.
- To consolidate and reinforce existing vocabulary and structures through practical application of the language with a focus on participative communication.
- To acquire and assimilate new vocabulary through oral practice to allow students to use newly acquired language in an active way.
- To provide the students with the required confidence to overcome their inhibitions with the English language, and freely communicate without apprehension.
- To learn about certain cultural, social, and professional practices in English speaking countries.
- To learn language elements commonly used by student peers in English speaking countries.

Topics:

Presenting and presentation techniques, English. Education, Sport, Job searching and work practices, Going places, Professional life (employment, CVs), Culture and Society, Crime and Punishment, Interviews, Entertainment, Technology and the future, the environment.

Grammatical content:

Phrasal verbs, past modals, adverbs, adjectives and prepositions, used to/be used to/get used to, personality adjectives, passive with 'get', short answers, past perfect, reported speech, advice structures, gerunds and infinitives

Methodology:

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language.

New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).

UIMP - English Immersion Course

General I2 - Studentbook



B2 - Day 1 - Monday



08.30 - 09.00: Breakfast
09:00 - 10:30 Level testing:
Teachers use prepared questions and test approx. 5 students each.
While oral tests are being conducted, students are completing a written test.
Students are graded numerically, with these provisional grades noted.
*After class on Monday, teachers will review level grades with students' performance in class.
Any changes will be entered in the Amended level evaluation" form.

10:30-11:30 Ice-breaker games (in groups): Getting to know one another: Students work in pairs to obtain information about each other (10 min)Presentations: Each student must present their partner to the rest of the group.

11:30-11:45 Break

11.45 - 14.15: **Presentations:**
Topics:
What makes a good presentation
Choosing a topic
Presentation body language
Structure of a presentation
Audience rapport
Nerves

Objectives:
Discuss the qualities of a good presentation
Focus on the importance of body language
Discuss what makes a good presentation topic
Practice creative fluency
Discuss the structure of a presentation
Practice making attention grabbers
Deliver a practice presentation and assess presentations by your peers
Look at ways of reducing presentation nerves

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **English 101**
Topics:
Intonation
Tongue twisters
Running dictations
Facts about the English language
Pronunciation
Your difficulties with English
Grammar: Animal phrasal verbs

Objectives:
Look at how intonation can change meaning
Practice making the 'y' and 'j' sounds
Use running dictation to improve pronunciation
Focus on how you pronounce certain words
Learn some facts about the English language
Help each other overcome difficulties with English

17.00 - 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 22.00: Dinner

B2 - Day 2 - Tuesday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30
Education
Problems with the education system
Qualifications
Pros and cons of university
Finnish education system
Homework
Useful subjects

Objective: Discuss education in general
Look at how the system in Spain could be improved
Explore the advantages and disadvantages of going to university
Debate the benefits of homework
Compare Spanish and Finnish education systems
Investigate the usefulness of school subjects

Grammar: Past modals

11:30-11:45 Break

11.45 - 14.15:
Sport:
Unusual sports
Making rules
Top 5s
Commentating
Inventing sports
Gender and sport

Objectives: Make rules for unusual sports
Discuss the most popular sportspeople and events
Describe sporting events
Practice commentating a classroom game
Guess the sport
Invent and play new sports
Discuss the role of gender within sport

Grammar: Adverbs
Sports Phrasal verbs

14.15 - 15.30: Lunch with teachers

15.30 - 17:00:
Going Places:
Travel survey
Benefits of Spain
Preparing for a trip
Choosing accommodation
Budgets
Alcohol
Describing landmarks

Objectives: Interview each other about travel experiences
Make a promotional advert for Spain
Role-play how to prepare for a trip
Debate accommodation options
Plan a trip to a budget
Learn some facts about alcohol
Describe famous landmarks

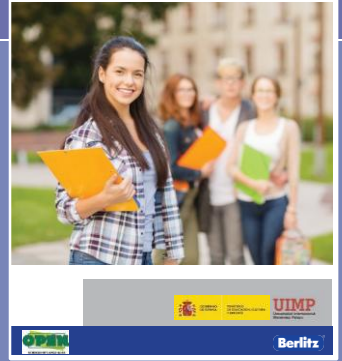
17.00 - 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

15

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 22.00: Dinner

B2 - Day 3 - Wednesday



08.30 - 09.00:
09:00 - 09:10

Breakfast
Homework check

09:00 - 11:30
Topics:

Professional life
Jobs we wanted as children
What makes a good job
World work facts
Careers in society
Digital nomads
C.V. writing

Objective:

Guess your partner's old ambition
Debate good and bad jobs
Learn some facts about work around the world
Look at certain professions and how they are valued in society
Discuss the benefits of becoming a digital nomad
Focus on C.V.s and some common errors

Grammar: Adjectives and prepositions
Work phrasal verbs

11:30-11:45

Break

11.45 - 14.15:
Topics:

Culture and Society:
Describing people
Cultural traditions
Living in a different country
Jokes and humor
Food and identity
Eating etiquette

Objectives:

Express personality through language
Describe traditions
Learn some unusual customs from around the world
Discuss the issues involved with living in a different culture
Look at humor and jokes from around the world
Identify some national dishes and their ingredients
Debate eating etiquette

Grammar: Used to/be used to/get used to
Personality Adjectives
Phrasal verbs

14.15 - 15.30:

Lunch with teachers

15.30 - 17:00:
Topics:

Crime and punishment:
Different crimes
World crime rates
Sentencing
Alibis
Strange laws
Witnesses

Objectives:

Talk about different crimes and your experiences
Discuss world crime rates
Decide on some appropriate sentences
Play the alibi game
Debate some opinions on crime
Learn about some strange laws
Practice being good witnesses

Grammar: The passive with 'get'
Short answers

17.00 - 18:00:

One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

16

18.00 - 18.30:

Break

18.30 - 20.30:
20.30 - 22.00:

Group activity
Dinner

B2 - Day 4 - Thursday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Interviews**
Topics: Interview mistakes
Emotions
Bad answers
Skills
Strengths and weaknesses
Interview questions

Objective: Talk about common mistakes that people make in interviews and how to avoid making them
Look at how we express our emotions
Discuss bad interview answers and how to improve them
Talk about skills
Learn how to discuss your weaknesses
Practice answering some interview questions

Grammar: Past perfect
Interview phrasal verbs

11:30-11:45 Break

11.45 - 14.15: **Entertainment:**

Topics: Describing films
Genres
Making trailers
The news
Music and song writing
Reading habits

Grammar: Reported speech

Objectives: Discuss opinions about the entertainment industry
Look at the characteristics of different film genres
Practice making and reviewing trailers
Discuss the news and the manipulation of audiences
Test your musical knowledge
Answer questions about your reading habits
Investigate some different book styles

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **Technology and the future:**

Topics: Personal technology use
Computers and the Internet
Important inventions
Dragon's den
Advertising technology
Emoticons
Creative thinking

Grammar: Advice structures

Objectives: Test your addiction to technology
Describe how to use the Internet responsibly
Talk about historical inventions
Debate the importance of certain inventions over others
Invent something new and pitch it to 'investors'
Discuss the way technology is advertised
Practice speaking with emoticons

17

17.00 - 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 22.00: Dinner

B2 - Day 5 - Friday

UIMP - English Immersion Course

General 12 - Student book



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Your footprint**
Topics: Quiz
Environment discussion
Bucket lists
Endangered animals
Making changes
Lateral thinking

Objective: Test your knowledge of the world around you.
Interview each other on your opinions about the environment
Make your own bucket lists
Create a campaign to save an endangered animal
Find some ways of making our course greener
Solve some lateral thinking puzzles

Grammar: Gerunds and infinitives

11:30-11:45 Break

11.45 - 14.15: Student presentations:

Students, in their groups perform the presentations they have been working on as an on-going homework activity. They will receive structured feedback from both teacher and classmates.

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: FINAL EXAM AND EVALUTATIONS

Student will take final exam and fill out all necessary paperwork for the course. There will also be a chance to consolidate their learning from the week.

17:00 - 18:00 FINAL PERFORMANCE ACTIVITY

Student will perform the group representation that they have been working on during the afternoon sessions from Monday to Thursday in front of their peers. Performances will be given feedback and rated.

18.00 Finish



Course syllabus - Level C1

(plan docente)

Overview:

Cursos de Inmersión en Lengua Inglesa - C1

Level: C1

Duration: 40 hours (class time)

Student profile:

Aimed at university students with an C1 level and a strong understanding of the language who wish to further develop their oral skills and improve their comprehension while exploring a number of distinct topics from the professional, social, and cultural world.

Course Objectives:

- To develop and perfect their oral language skills.
- To further develop and improve such communication skills as debating, discussing, presenting, and reasoning in English. Skills which can then be transferred to professional or academic settings.
- To consolidate and reinforce existing vocabulary and structures through practical application of the language with a focus on participative communication.
- To acquire and assimilate new vocabulary through oral practice to allow students to use newly acquired language in an active way.
- To provide the confidence required to talk comfortably in a number of public speaking environments.
- To learn about certain cultural, social, and professional practices in English speaking countries.
- To learn language elements commonly used by student peers in English speaking countries.

Topics:

Presenting and presentation techniques, English. Education, Sport, Job searching and work practices, Going places, Professional life (employment, CVs), Culture and Society, Crime and Punishment, Interviews, Entertainment, Technology and the future, the environment.

Grammatical content:

Relative pronouns, phrasal verbs, relative pronouns, advanced adjectives, hope/wish, prepositions, contractions, question forms, reporting verbs, conditional sentences, future perfect.

Methodology:

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language.

New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).

UIMP - English Immersion Course

General S1 Student Book



C1 - Day 1 - Monday



08.30 - 09.00: Breakfast
09:00 - 10:30 Level testing:
Teachers use prepared questions and test approx. 5 students each.
While oral tests are being conducted, students are completing a written test.
Students are graded numerically, with these provisional grades noted.
*After class on Monday, teachers will review level grades with students' performance in class.
Any changes will be entered in the Amended level evaluation" form.

10:30-11:30 Ice-breaker games (in groups): Getting to know one another: Students work in pairs to obtain information about each other (10 min)Presentations: Each student must present their partner to the rest of the group.

11:30-11:45 Break

11.45 - 14.15: **Presentations:**
Topics:
Features of a good presentation
Effective presentation body language
Voice control
Fluency and creativity
Dealing with questions
Choosing the right topic

Objectives:
To discuss previous experience and what makes a good presentation
To raise awareness of presentation body language
To practice natural communication techniques with the v
To improve creative fluency
To develop questioning techniques
To explore topic choices
Brainstorm a topic for Thursday's presentation

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **English 101**
Topics: Vowel pronunciation Grammar: Food phrasal verbs
English quiz
Running dictation
Strange debates
Word stress
English doctor

Objectives:
To perfect complex vowel pronunciation
To discover new facts about the English language
To practice some tongue twisters
To develop arguing abilities
To raise awareness of the importance of word stress
To offer tips and advice on language learning

17.00 - 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

C1 - Day 2 - Tuesday

UIMP - English Immersion Course

General S1 Student Book



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Education**
Topics: Education quiz
Your experiences
Educational methodologies
Creative subjects
Should education be free?
Useful subjects

Objective: To discover facts about worldwide education.
To discuss personal educational experiences.
To raise awareness of the features of differing educational methodologies
To explore the importance of creative subjects in schools
To debate free education
To investigate the value of school subjects

Grammar: Relative pronouns
The passive voice

11:30-11:45 Break

11.45 - 14.15: **Sport:**
Topics: The social and psychological benefits of sport
The most practiced sports in Spain
Unusual sports
Sports commentary
Healthy eating
Visiting the doctor

Objectives: To explore the various benefits of doing regular exercise
To debate the most popular sports in Spain
To promote unusual sports
To practice sports commentary
To discuss the relationship between diet and mood
To role-play a visit to the doctor

Grammar: Advanced adjectives

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **Going Places:**

Topics: Travel survey
Scams
Top destinations
Leaving home
Backpacking
Everyday situations

Objectives: To discover each other's travel history
To investigate the world of scams
To discuss the world's top travel destinations
To explore the realities of leaving home
To debate the virtues of backpacking
To role-play real-life situations

Grammar: Hope/Wish

17.00 - 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 22.00: Dinner

C1 - Day 3 - Wednesday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30
Topics:
Professional life
Stress
Money vs. Value
Working Environments
Finding the right job
C.V. writing
Work experience

Objective:
To look for solutions to stress
To debate the value of certain roles and the salaries they deserve
To design a perfect working environment
To make a plan to find the right job
To perfect C.V. writing skills
To develop the ability to describe previous work experience well

Grammar: Prepositions

11:30-11:45 Break

11.45 - 14.15:
Topics:
Culture and Society:
Nationalities
Jokes and humor
Marriage traditions
Age limits
The history of traditions
Quality living

Grammar: Contractions
Comment verbs

Objectives:
To discuss nationalities' characteristics
To investigate humor from around the world
To learn about different marriage traditions
To debate the relevance of age limits
To invent the back story to well-known traditions
To raise awareness of the importance of happiness

14.15 - 15.30: Lunch with teachers

15.30 - 17:00:
Topics:
Crime and punishment:
Strange crimes
Law-making
Marriages of convenience
Court cases
Severity of crimes
Gun laws

Grammar: Crime Phrasal verbs

Objectives:
To learn about some unusual crimes
To invent and present a new law
To role-play an immigration control interview
To hold a mock trial
To discuss the severity and appropriate punishments of various crimes
To debate gun use in society

17.00 - 18:00:
One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 22.00: Dinner



C1 - Day 4 - Thursday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30
Topics: **Interviews**
Interview preparation
Focusing on the interviewer
Standing out
Answering tricky questions
Getting over your nerves
Curve ball questions

Objective: To find out if you're ready to have an interview
To raise awareness of interviewer objectives
To discover how to stand out as a candidate
To work on answering tricky questions
To come up with advice on how to control your nerves
To practice answering curve ball questions

Grammar: Question forms

11:30-11:45 Break

11.45 - 14.15: **Entertainment:**
Topics: Charades
Movie genres
Just a minute
Art
The news
Music

Grammar: Reporting verbs

Objectives: To play charades
To look at the characteristics of various movie genres
To practice a challenge from UK radio
To discuss the meaning of art
To present stories with a bias
To test your musical knowledge with a quiz

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **Technology and the future:**
Topics: Technology
Computers and the internet
Video Games
Privacy and security
The future - different fields (Technology, medicine)
The future of the human race

Grammar: Future perfect
Conditional sentences

Objectives: Discuss and use the vocabulary of technology
Talk about computers and the internet
Describing and discussing video games
Discussing privacy and security on the internet
Discussing and debating the future in the fields of medicine and technology
Talking about the future of the human race

17.00 - 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

23

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 22.00: Dinner

C1 - Day 5 - Friday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Your footprint**
Topics: Environmental questions
Up-cycling
You plan to help the environment
Campaigning
Endangered species

Objective: Answering detailed questions about the environment
Talking about 'up-cycling'
Discussing what can be done to help the environment - what we can do
Creating a campaign - looking at ways of promoting campaigns
Talking about endangered species

Grammar: TBC

11:30-11:45 Break

11.45 - 14.15: **Student presentations:**

Students, in their groups perform the presentations they have been working on as an on-going homework activity. They will receive structured feedback from both teacher and classmates.

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **FINAL EXAM AND EVALUTATIONS**

Student will take final exam and fill out all necessary paperwork for the course. There will also be a chance to consolidate their learning from the week.

17:00 - 18:00 **FINAL PERFORMANCE ACTIVITY**

Student will perform the group representation that they have been working on during the afternoon sessions from Monday to Thursday in front of their peers. Performances will be given feedback and rated.

18.00 Finish



Course syllabus - Level C2 (plan docente)

Overview:

Cursos de Inmersión en Lengua Inglesa – C2

Level: C2

Duration: 40 hours (class time)

Student profile²

Aimed at university students with an C2 level and a strong understanding of the language who wish to further develop their oral skills and improve their comprehension while exploring a number of distinct topics from the professional, social, and cultural world.

Course Objectives:

- To develop and perfect their oral language skills.
- To further develop and improve such communication skills as debating, discussing, presenting, and reasoning in English. Skills which can then be transferred to professional or academic settings.
- To consolidate and reinforce existing vocabulary and structures through practical application of the language with a focus on participative communication.
- To acquire and assimilate new vocabulary through oral practice to allow students to use newly acquired language in an active way.
- To provide the confidence required to talk comfortably in a number of public speaking environments.
- To learn about certain cultural, social, and professional practices in English speaking countries.
- To learn language elements commonly used by student peers in English speaking countries.

Topics:

Presenting and presentation techniques, English. Education, Sport, Job searching and work practices, Going places, Professional life (employment, CVs), Culture and Society, Crime and Punishment, Interviews, Entertainment, Technology and the future, the environment.

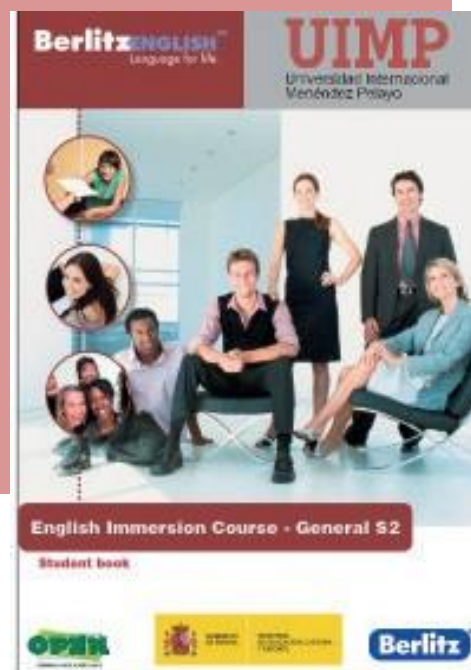
Grammatical content:

Relative pronouns, phrasal verbs, relative pronouns, advanced adjectives, hope/wish, prepositions, contractions, question forms, reporting verbs, conditional sentences, future perfect.

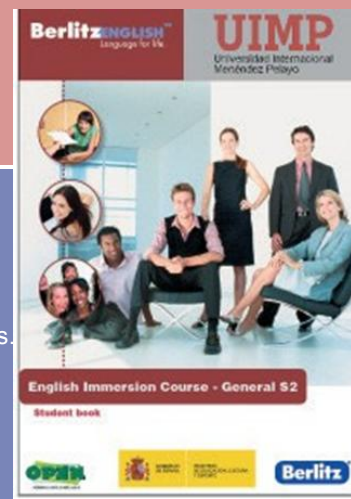
Methodology:

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language.

New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).



C2 - Day 1 - Monday



08.30 - 09.00: Breakfast
09:00 - 10:30 Level testing:
Teachers use prepared questions and test approx. 5 students each.
While oral tests are being conducted, students are completing a written test.
Students are graded numerically, with these provisional grades noted.
*After class on Monday, teachers will review level grades with students' performance in class.
Any changes will be entered in the Amended level evaluation" form.

10:30-11:30 Ice-breaker games (in groups): Getting to know one another: Students work in pairs to obtain information about each other (10 min)Presentations: Each student must present their partner to the rest of the group.

11:30-11:45 Break

11.45 - 14.15: **Presentations:**
Topics: Types of presentations Audience awareness - Rapport
Language of presentations - Openings and outlines Language of presentations -
transitions and main body
Preparing, using and explaining visuals

Objectives: Understanding your audience
Building rapport and involving participants
Putting into practice the language of presentations
Talking about types of visual aids and describing them

Grammar: Question tags

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **HotTopic English**
Topics: Choice of topics from 'HotTopic English for open conversation and debate.

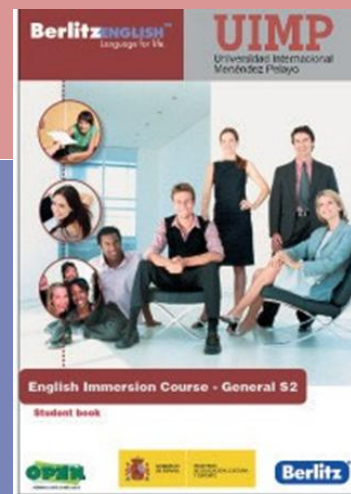
Objectives: To present a free speaking environment and encourage participation and interaction among High level students.

17.00 - 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 22.00: Dinner

C2 - Day 2 - Tuesday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Education**
Topics:
 UK versus US Education System A case study:
 Education in Finland
 Different learning methodologies
 Lesson plans
 A look at UK academies

Objective:
 Comparing the UK and US education systems
 Discussing education in Finland
 Talking about different learning methodologies
 Establishing how to organize a lesson plan
 Discussing academies in the UK

Grammar: Mixed conditionals

11:30-11:45 Break

11.45 - 14.15: **Culture:**
Topics:
 What am I like - my personal culture
 The makeup of Spanish culture
 A view from abroad of Spaniards
 Brits abroad
 Cultural awareness
 The danger of stereotyping
 Tradition - case study: the monarchy

Objectives:
 Discussing culture on a personal level
 Discussing the makeup of Spanish culture and the international view of Spain
 Talking about behavior of the British at home and abroad
 Talking about the factors involved in understanding cultures
 Debating stereotypes, their origins, and the dangers of using them
 Discussing the monarchy and its role in cultural identity

Grammar: Adverbs of frequency

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **The Virtual World:**
Topics:
 Internet usage
 The generation gap with technology Internet terms
 Social networking
 Internet and social networking dangers
 Focus 1 - Technology addiction Focus 2 - Catfishing

Objectives:
 Talking about how we use the internet
 Discussing the differences between generations when using technology
 Discussing social networking and its importance in our lives
 Debating the dangers of the internet and how it can affect us
 Discussing two problems in depth: technology addiction and catfishing

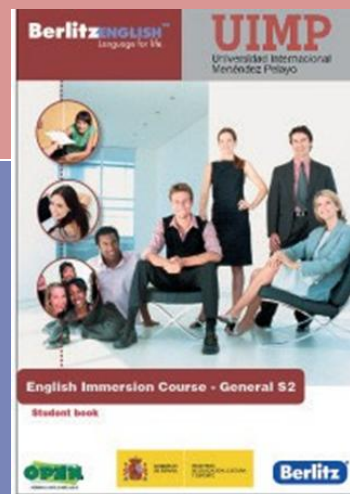
Grammar: Using 'will' and 'would' to describe habits

17.00 - 18:00:
 One-to-One sessions + On-going group project
 Students receive their 15 minute one-to-one session.
 While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 22.00: Dinner

C2 - Day 3 - Wednesday



08.30 - 09.00:

Breakfast

09:00 - 09:10

Homework check

09:00 - 11:30

Professional life

Topics:

The current job market
Human capital flight
Jobs of the past, present, and future
Preparing CVs and cover letters

Objective:

Discussing the current state of the job market
Talking about the difficulties faced by job seekers
Debating human capital flight and the impact on the national economy
Discussing the evolution of employment and job types over time
How to prepare a good CV

Grammar: Formal vs. Informal Language

11:30-11:45

Break

11.45 - 14.15:

Heading abroad:

Topics:

Travel - good and bad experiences
Confusing signs... what did they mean to say?
Emergencies when travelling
Moving abroad - things to consider
Accommodation questions

Grammar: If only/wish
Recommendations with
subjunctive/'should' 'ought to'

Objectives:

Discussing good and bad travel experiences
Look at the often incorrect language used on signs abroad
Talking about emergencies and what can go wrong when abroad
Discussing the considerations to make when moving abroad
Talking about accommodation issues abroad

14.15 - 15.30:

Lunch with teachers

15.30 - 17:00:

Entertainment:

Topics:

Our entertainment
Time well spent?
Less common forms of entertainment
Film or book - book or E-book
Reality shows

Grammar: Reported Speech

Objectives:

Discussing how we dedicate time and money to entertainment
Debating whether we are wasting time or using it constructively
Talking about odd forms of entertainment
Discussing the argument for reading over viewing
Discussing the addiction to reality television
Talking about TV and its obligation to inform as well as entertain

17.00 - 18:00:

One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30:

Break

Urs

18.30 - 20.30:

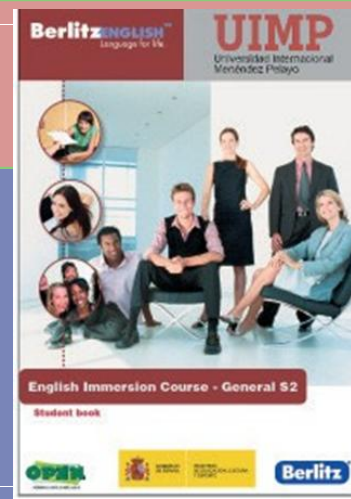
Group activity

20.30 - 22.00:

Dinner



C2 - Day 4 - Thursday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Interviews**
Topics: The importance of a good interview
 Being prepared
 7 seconds - making a good impression
 Strengths and weaknesses
 Skills
 Interview questions + interview practice

Objective: Understanding how important an interview is in the current climate
 Talking about how to prepare oneself for an interview
 Discussing the importance of first impressions
 Talking about our strengths, weaknesses, and skills
 Learn common questions and practice them in an interview situation

Grammar: Past perfect and past perfect progressive

11:30-11:45 Break

11.45 - 14.15: **Language:**
Topics: The origins of language
 Language acquisition
 Dialects vs. language
 Being P.C.
 Idioms
 The language of the future – tech language

Grammar: Contractions

Objectives: Debating the origins of language and looking at theories
 Talking about language acquisition and two main theories
 Debating the line between dialect and language
 Discussing the importance of a dialect for regional identity
 Taking about being politically correct and how language has adapted
 Looking at the way language is changing in the face of new technology

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **The Environment**
Topics: Environment facts
 Current problems in the natural world International stances on the environment
 Animals at risk of dying out
 Natural disasters

Grammar: Gerund or infinitive meaning change
 Phrasal verbs

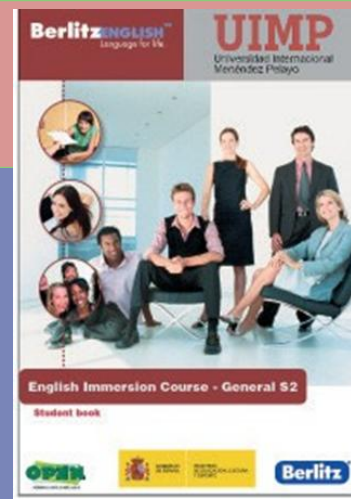
Objectives: Looking at some facts about the current state of the environment
 Talking about environmental problems, their causes and affects
 Discussing viewpoints of different countries concerning the environment
 Discussing animals on the brink of extinction
 Talking about natural disasters

17.00 - 18:00: One-to-One sessions + On-going group project
 Students receive their 15 minute one-to-one session.
 While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 22.00: Dinner

C2 - Day 5 - Friday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Leisure:**
Topics: Different leisure activities
Gender differences
Going out
Are our leisure habits changing

Objective: Talking about different leisure activities
Discussing the influence gender has on how we spend our leisure
Talking about the language of going out Discussing changing leisure habits

11:30-11:45 Break

11.45 - 14.15: **Student presentations:**
Students, in their groups perform the presentations they have been working on as an on-going homework activity. They will receive structured feedback from both teacher and classmates.

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **FINAL EXAM AND EVALUTATIONS**
Student will take final exam and fill out all necessary paperwork for the course. There will also be a chance to consolidate their learning from the week.

17:00 - 18:00 **FINAL PERFORMANCE ACTIVITY**
Student will perform the group representation that they have been working on during the afternoon sessions from Monday to Thursday in front of their peers. Performances will be given feedback and rated.

18.00 Finish

